Al-Khwarizmi, Algebra, and Inspiration from the Qur'an: A Historical **Study of Islamic Mathematics**

Ida Rahmawati¹, Prima Cristi Crismono¹, Moh. Al-Faiz², Moh. Qurtubi², Zairotin Najah R², Roul Khomaril Hudha¹, Mahnawawe Yakoh³

- ¹ Elementary Madrasah Teacher Education, Tarbiyah Faculty, Islamic University of Jember, Indonesia
- ² Islamic education, Tarbiyah Faculty, Islamic University of Jember, Indonesia
- ³ Tadika Raudhatul Ahtfan, Pattani, Thailand

Abstract:

This study explores the contributions of the Muslim scholar Abu Ja'far Muhammad ibn Musa al-Khwarizmi to the development of algebra and its connection to the spiritual values found in the Qur'an. Using a qualitative approach through library research, the study examines the historical and intellectual context of the Abbasid Caliphate, particularly the role of Bayt al-Hikmah as a center of scientific knowledge. Through his monumental work, Al-Kitab al-Mukhtasar fi Hisab al-Jabr wal-Muqabala, Al-Khwarizmi not only laid the systematic foundations of algebra but also demonstrated that scientific advancement is inseparable from religious inspiration especially Qur'anic verses on numbers, justice (mizan), and rationality. The study affirms that the integration of revelation and reason forms a foundational principle in the development of Islamic science. In addition to highlighting Al-Khwarizmi's influence on modern mathematics and technologies such as algorithms and computation, the research underscores the importance of preserving the Qur'anic scientific spirit in contemporary Islamic science education.

Kevwords:

Al-Khwarizmi, Algebra, the Qur'an, Islamic science, bayt al-hikmah, algorithm

This work is licensed under CC BY-SA License.



Article Info:

Submitted:

11-10-2025

29-10-2025

29-10-2025

Accepted:

Revised:

INTRODUCTION

The history of scientific development reveals that Islamic civilization has made significant contributions by producing influential scholars whose impact is still felt today. One of the most prominent among them is Abu Ja'far Muhammad ibn Musa al-Khwarizmi (780-850 CE), a Muslim mathematician widely regarded as the "Father of Algebra." His work, Al-Kitab al-Mukhtasar fi Hisab al-Jabr wal-Mugabala, not only laid the systematic foundations for the discipline of algebra but also served as a crucial reference for the advancement of mathematics in the Western world. (Alkadafi et al., 2024; Arifurrohman et al., 2025; Nawallia & Mishriya, 2024).

The algebra developed by Al-Khwarizmi did not emerge in a vacuum; rather, it grew within the intellectual atmosphere of Islamic civilization, which regarded the Qur'an as its primary source of inspiration. (Hardika Saputra, 2024; Rahmanita et al., 2023; Yahdi, 2024). The Qur'an's encouragement to think, calculate, and use reason in understanding the signs of God's greatness (ayat kauniyah) played a significant role in the emergence of various branches of knowledge, including mathematics. Several Qur'anic verses that touch upon numbers, balance, justice, and order are believed to provide a philosophical foundation for the development of algebra. (Arifurrohman & Crismono, 2025; Crismono, Hudi, et al., 2025; Rahmanita et al., 2023).



^{*}Corresponding Author: Prima Cristi Crismono; primacrismono@gmail.com

Additionally, the scientific tradition during the Abbasid Caliphate, particularly at the Bayt al-Hikmah (House of Wisdom) in Baghdad, enabled Al-Khwarizmi to engage in translation, compilation, and innovation across various fields of knowledge. The Qur'an's role in fostering a scientific ethos among Muslims makes the study of the relationship between divine revelation and the development of algebra both relevant and significant. (Crismono, Maghfiroh, et al., 2025; Rahman & Sudirman, 2024).

This study aims to explore the connection between the Qur'an as a source of inspiration, Al-Khwarizmi as a pioneer, and algebra as a monumental intellectual achievement. Through an examination of the history of Islamic mathematics, it is expected to demonstrate that scientific advancement cannot be separated from the spiritual values that form its foundation. This also provides a new understanding of how the integration of knowledge and religion has shaped Islamic civilization, leaving a lasting legacy that continues to influence the modern world.

This study aims to address several key questions that arise from the background described. First, it examines the historical context of scientific development during the Islamic civilization, which gave rise to influential figures such as Al-Khwarizmi. Second, it examines Al-Khwarizmi's contributions to formulating the concept of algebra and the impact of his work on the global development of mathematics. Third, the study analyzes how the values and inspiration derived from the Qur'an are reflected in the growth of algebra as a scientific discipline. Lastly, it considers the relevance of studying the history of Islamic mathematics for understanding the integration of science and religion in contemporary times.

The objectives of this research are to assess the historical and intellectual context in which Al-Khwarizmi's thoughts emerged, to describe his contributions to the advancement of algebra and their influence on modern science, to analyze the connection between Qur'anic values and the scientific ethos that supported the development of algebra, and to provide insights into the importance of integrating scientific knowledge with spiritual values in shaping a civilization.

METHOD

This study employs a qualitative approach using the library research method, with a focus on historical and philosophical analysis (Creswell, 2007; Crismono, 2024). The primary objective of this approach is to explore and understand the relationship between the values of the Qur'an as a source of divine inspiration, the scientific tradition within Islamic civilization, and the contributions of Muslim scholars such as Al-Khwarizmi to the development of algebra. This study is conducted through a critical examination of both primary and secondary sources. The primary sources include the original manuscripts of Al-Khwarizmi's works, particularly Al-Kitab al-Mukhtashar fi Hisab al-Jabr wal-Muqabala, as well as Qur'anic verses related to numbers, order, justice, and the use of reason. Secondary sources include scholarly journal articles, books on the history of Islamic civilization, and recent research examining Al-Khwarizmi's contributions, the role of scientific institutions such as the Bayt al-Hikmah, and the relationship between revelation and knowledge in Islam.

The data collection techniques employed in this study involve a literature review of both printed and digital scholarly sources, as well as an examination of Qur'anic interpretations (tafsir) concerning ayat kauniyah verses related to natural phenomena that are relevant to mathematical concepts. Additionally, the research includes a historical investigation of scholars and scientific institutions during the Abbasid Caliphate, providing a critical context for the emergence of algebra. Data analysis is conducted through a historical approach to examine the social and intellectual climate of the era,



content analysis of religious and scientific texts, and intertextual analysis to conceptually and practically link divine inspiration with the development of algebra.

RESULT

The Historical Context of the Development of Islamic Science

During the Abbasid Caliphate (8th–13th centuries CE), significant advancements occurred in the field of science. Baghdad emerged as an intellectual hub with the establishment of the Bayt al-Hikmah (House of Wisdom), which functioned as a center for translation, research, and scientific development. This intellectual tradition was driven by Qur'anic values that command Muslims to read (iqra'), to think and reflect (yatafakkarun), and to contemplate the creations of God (yatadabbarun). (Arifa, 2021; Khaeruddin, 2024; Rahman & Sudirman, 2024). These values gave rise to a strong drive to seek knowledge that benefits human life.

Table 1. Factors Supporting the Development of Science During the Abbasid Era

Factor	Explanation		
Politics	Stability of the Abbasid government and the caliphs' support for scholars.		
Economy	Baghdad's role as an international trade center ensured prosperity for scholars.		
Scientific Institutions	Bayt al-Hikmah functioned as a center for translation, research, and scholarly		
	dialogue.		
Qur'anic Values	Encouragement to read, reflect, and investigate God's creations.		
Intellectualism	Openness to knowledge from Greek, Persian, and Indian traditions, integrated with		
	Islamic thought.		

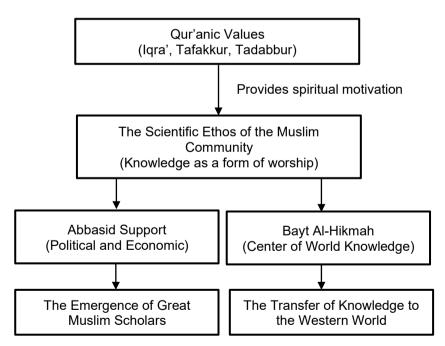


Figure 1. The Relationship Between Historical Factors and Qur'anic Values in the Development of Knowledge



Al-Khwarizmi's Contribution to Algebra

Through his work, Al-Kitab al-Mukhtasar fi Hisab al-Jabr wal-Muqabala, Al-Khwarizmi successfully formulated systematic methods for solving linear and quadratic equations. His work not only had a profound impact on mathematics in the Islamic world, but it was also translated into Latin in the 12th century and became a principal reference in Europe. (Alkadafi et al., 2024; Nawallia & Mishriya, 2024; Rahmanita et al., 2023). The term al-jabr, as mentioned in his book, later evolved into the modern word algebra. This contribution established Al-Khwarizmi as a pioneer of algebra and also laid the foundation for the development of algorithms in computer science (Alkadafi et al., 2024; Rahmanita et al., 2023; Taslim et al., 2021).

Table 2. The Scientific Context During the Abbasid Era

Aspect	Main Explanation		
Political & Social	The Abbasid Caliphate was stable, with Baghdad serving as the center of the Islamic world.		
Scientific Institutions	Bayt al-Hikmah functioned as a center for translation, research, and scholarly discourse.		
Qur'anic Epistemology	The encouragements of iqra', yatafakkarun, and yatadabbarun served as the foundation for knowledge-seeking.		
Fields of Knowledge	Mathematics, astronomy, medicine, philosophy, linguistics, and religious sciences.		
Prominent Figures	Al-Khwarizmi, Al-Kindi, Ibn Sina, Al-Biruni, Ibn al-Haytham.		
Global Influence	The Islamic scientific legacy entered Europe, sparking the Renaissance and modernity.		

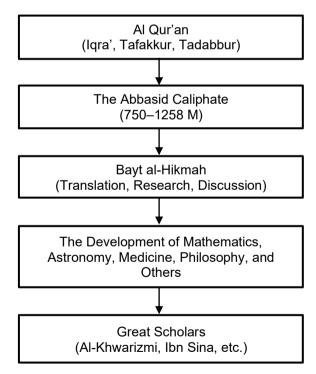


Figure 2. The Historical Context of Islamic Scientific Knowledge



Inspiration from the Qur'an

Literature analysis reveals that the works of Muslim scholars, including Al-Khwarizmi, were deeply influenced by religious motivation. Several Qur'anic verses, such as Surah Al-Mujadilah (58:11) on the virtue of those who possess knowledge, Surah Ar-Rahman (55:7–9) on balance and justice, and Surah Yunus (10:5), which refers to numbers and calculation, served as philosophical sources of inspiration for the development of the exact sciences. (Arifa, 2021; Hardika Saputra, 2024). The concept of balance (al-mizan) and recurring order in the Qur'an aligns with the fundamental principles of algebra, which govern the relationships between numbers and equations. (Alkadafi et al., 2024; Nawallia & Mishriya, 2024; Rahman & Sudirman, 2024).

Qur'anic Concept	Qur'anic Verse	Scientific Meaning	Relevance to Algebra
Numbers &	Surah Yunus (10:5)	Precise time and	Foundation of numerical
Calculation		counting	concepts and enumeration
Balance (al-mizan)	Surah Ar-Rahman	Justice and cosmic	Principle of equations in
	(55:7–9)	balance	algebra
Knowledge &	Surah Al-'Alaq (96:1),	Command to read and	Philosophical basis for Muslim
Rationality	Al-Mujadilah (58:11)	seek knowledge	scientific ethos
Recording &	Surah Al-Mujadilah	God counts everything	Importance of systematization
Precision	(58:6), Al-Jinn (72:28)	meticulously	in algebra

Table 3. Qur'anic Verses and Their Relevance to Algebra

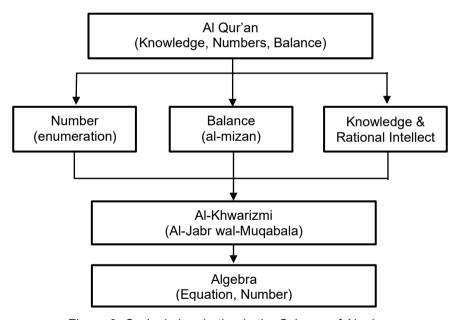


Figure 3. Qur'anic Inspiration in the Science of Algebra

Relevance from a Modern Perspective

This study finds that the connection between the Qur'an and algebra, as reflected in the works of Al-Khwarizmi, affirms the importance of integrating revelation and reason in the development of scientific knowledge (Nawallia & Mishriya, 2024; Rahman & Sudirman, 2024; Rahmanita et al., 2023). In the modern world, Al-Khwarizmi's legacy is not only relevant to the field of mathematics but also serves as a model, demonstrating that scientific advancement can flourish when rooted in spiritual and moral values. This is crucial as a foundation for contemporary Islamic science education, ensuring that the intellectual dimension is not separated from Qur'anic values (Alkadafi et al., 2024; Aziza et al., 2025; Yuniendel & Azhari, 2024).



Aspect	Historical Legacy	Modern Relevance
Mathematics	Algebra (Al-Jabr wal-	Foundation for exact sciences, engineering,
	Muqabala)	economics, and digital technology
Algorithm	Systematic problem-solving concepts	Basis of computing, AI, big data, and encryption
Qur'anic Scientific Ethos	Values of balance (mizan) and reason	Holistic education: integration of science and religion
Global Civilization	Islamic knowledge spread to Europe	Universal contribution to the Renaissance and modern science
Inspirational Spirit	Knowledge as an act of worship	Fostering a Qur'anically grounded, scientifically minded Muslim generation

Table 4. The Relevance of Al-Khwarizmi's Legacy and the Qur'an for the Modern World

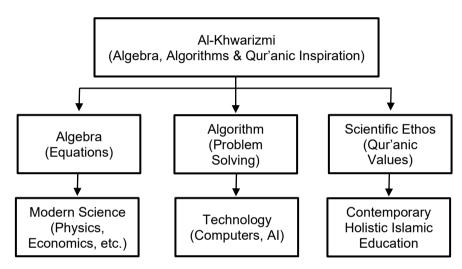


Figure 4. The Modern Relevance of Al-Khwarizmi's Legacy

DISCUSSION

This study reveals a profound connection between the values found in the Qur'an and the development of algebra pioneered by Al-Khwarizmi during the Abbasid Caliphate. As a mathematician renowned for his monumental work, Al-Kitab al-Mukhtasar fi Hisab al-Jabr wal-Muqabala, Al-Khwarizmi formulated a systematic approach to algebra that had a significant impact on both the Islamic world and the West. More than a mathematical achievement, his work emerged from a context deeply enriched with spiritual values reflected in the Qur'an.

During the Abbasid Caliphate (750–1258 CE), Baghdad emerged as a major intellectual center through the establishment of the Bayt al-Hikmah (House of Wisdom), which enabled scholars such as Al-Khwarizmi to advance scientific knowledge. One of the key driving forces behind the growth of science during this period was the Qur'an's encouragement for Muslims to read (iqra'), to reflect (yatafakkarun), and to explore the creation of Allah (yatadabbarun). The findings of this study align with the perspective expressed by Khaeruddin (2024), who noted that the Bayt al-Hikmah functioned not only as a center of translation but also fostered a scholarly atmosphere enriched with Qur'anic values.

Al-Khwarizmi successfully developed a systematic method for solving linear and quadratic equations, which had a significant impact not only in the Islamic world but also in the West. His work became a key reference in Europe after it was translated into Latin in the 12th century, paving the



way for the advancement of modern mathematics. This contribution established him as a pioneer of algebra and a prominent figure in the history of mathematics. Research by Nawallia & Mishriya (2024) confirms that Al-Khwarizmi is not only recognized as the founder of algebra but also as a contributor to the development of algorithmic concepts, which form the basis of modern computer science. This underscores the lasting relevance of Al-Khwarizmi's work, which continues to shape the progress of science and technology today.

The Qur'an offers numerous insights that are closely aligned with scientific knowledge, including mathematics. Verses that emphasize the importance of numbers, balance, justice, and order, such as Surah Yunus (10:5), Surah Ar-Rahman (55:7–9), and Surah Al-Mujadilah (58:11), provide a deep philosophical foundation for the development of algebra. The concept of balance (almizan) in the Qur'an is particularly relevant to the core principles of algebra, which govern the relationships between numbers and equations. Research by Rahmanita et al. (2023) reveals that the Qur'an's inspiration extends beyond moral and spiritual teachings, offering a philosophical basis for the development of the exact sciences, including algebra. Similarly, Rahman & Sudirman (2024) highlight that the scientific tradition that flourished in Bayt al-Hikmah was heavily influenced by Qur'anic understanding, which encouraged Muslims to use intellect and reason in solving problems.

Al-Khwarizmi's contributions to algebra remain highly relevant today, particularly in light of technological advancements that rely on algorithms and exact mathematics. This study demonstrates that Al-Khwarizmi's scientific legacy, extending beyond mathematics to encompass algorithms, has had a significant influence on the development of modern technologies, including computers, artificial intelligence (Al), and big data. Aziza et al. (2025) also emphasize the importance of Islamic scientific heritage in modern science, highlighting its significant contributions to the European Scientific Revolution, which in turn influenced the Renaissance and the evolution of knowledge in subsequent centuries. This study reinforces the perspective that the integration of science and religion within Islamic civilization, as reflected in Al-Khwarizmi's work, made a profound contribution to the development of global civilization.

CONCLUSION

The conclusion of this study indicates that Al-Khwarizmi's contribution to the development of algebra was not merely a mathematical achievement, but one deeply rooted in the spiritual values of the Qur'an. Through his monumental work, Al-Kitab al-Mukhtasar fi Hisab al-Jabr wal-Muqabala, Al-Khwarizmi formulated a systematic method for solving equations, which had a profound impact on the advancement of mathematics in both the Islamic world and the West. The inspiration drawn from the Qur'an, particularly its emphasis on rational thinking and the exploration of God's creation, served as a philosophical foundation for the development of algebra. This study also highlights that the scientific tradition that flourished during the Abbasid Caliphate, particularly within the Bayt al-Hikmah, promoted the advancement of knowledge in a manner inseparable from religious values. This intellectual legacy remains relevant today, particularly in the fields of mathematics, technology, and Islamic science education.

REFERENCES

Alkadafi, M. A., M. Akmal Fatkhan Rifqi, Tiara Ananda Maulidia, A., Prayogi Riyadi, Ridho Pujiono, I. P., & Nasrullah, R. (2024). Islam And Its Contribution To The Development Of Science: A Study. *Jurnnal Intelek Dan Cendikiawan Nusantara*, 1(October), 6327.



- Arifa, L. N. (2021). The Institution of Islamic Education in The Era of Harun Al-Rasyid. *EDUCATIO: Journal of Education*. http://www.ejournal.staimnglawak.ac.id/index.php/educatio/article/view/322
- Arifurrohman, & Crismono, P. C. (2025). Bibliometric Analysis of Religious Tolerance Research Trends: Indonesia's Role in Global Studies. *Jurnal Penelitian*, 22, 79–94.
- Arifurrohman, Crismono, P. C., & Ilyas, M. (2025). Parenting Trends In The Digital Era: A Bibliometric Analysis from an Islamic Perspective in Muslim-Majority Societies. *At-Turās: Jurnal Studi Keislaman*, 12(2), 1–21.
- Aziza, A., Muhammadiyah, U., & Utara, S. (2025). the Legacy of Muslim Scientists and Their Contributions To Modern Science and Islamic. *Proceeding International Seminar on Islamic Studies*, 6(1), 1543–1550.
- Creswell, J. W. (2007). Research Design: Qualitative, Quantitative and Mixed Method Aproaches. *SAGE Publications*, 203–223. https://doi.org/10.4135/9781849208956
- Crismono, P. C. (2024). *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, Ptk, dan Penelitian Pengembangan.*
- Crismono, P. C., Hudi, S., Yanuardianto, E., & Ilyas, M. (2025). Research Trends In Islamic-Based Mathematics Education: Global Studies And Academic Collaboration Networks. *International Journal of Current Science Research and Review*, 08(03), 1091–1105. https://doi.org/10.47191/ijcsrr/V8-i3-12
- Crismono, P. C., Maghfiroh, S. L., Dahri, H., & Yakoh, M. (2025). Students 'Mathematics Learning Attitudes and Behaviors: A Case Study Of Boarding School Alumni In Higher Education. *Jurnal Elemen*, *11*(2), 408–426.
- Hardika Saputra. (2024). Al-Khawarizmi dan Warisan Ilmiahnya: Membangun Dasar-Dasar Komputasi Yang Kita Kenal Hari Ini. *Jurnal Arjuna: Publikasi Ilmu Pendidikan, Bahasa Dan Matematika*, 2(2), 410–418. https://doi.org/10.61132/arjuna.v2i2.726
- Khaeruddin. (2024). Baitul Hikmah Sebagai Pusat Peradaban Intelektual Pada Masa Dinasti Abbasiyah. *Tajdid Jurnal Pemikiran Keislaman Dan Kemanusiaan*, 8, 1–3. https://doi.org/10.33754/jalie.v4i01.203.
- Nawallia, A., & Mishriya, N. (2024). Kontribusi Ilmuwan Muslim dalam Pembentukan Matematika dan Perkembangan Matematika dalam Sejarah Peradaban Islam. *Religion : Jurnal Agama, Sosial, Dan Budaya*, 3(2), 202–212.
- Rahman, H., & Sudirman, S. (2024). From Bayt al-Hikmah to Algebra: The Intellectual Legacy of the Islamic Golden Age. *Journal of Islamic Thought and Philosophy*, *3*(2), 170–186. https://doi.org/10.15642/jitp.2024.3.2.170-186
- Rahmanita, F., Nashihah, D., & Ramadhan, M. F. (2023). Al-Khawarizmi Serta Kontribusinya Untuk Perkembangan Sains Modern. *Ulumuddin: Jurnal Ilmu-Ilmu Keislaman*, *13*, 297–312.
- Taslim, A., Suaedi, S., & Ilyas, M. (2021). The Influence of Creative Thinking and Learning Experience on Higher Order Thinking Skills. *Al-Khwarizmi: Jurnal Pendidikan Matematika Dan Ilmu Pengetahuan Alam*, 9(2), 49–60. https://doi.org/10.24256/jpmipa.v9i2.2068
- Yahdi, M. (2024). Jejak Pendidikan Islam di Eropa: Kontribusi Islam terhadap Perkembangan Ilmu Pengetahuan di Dunia Barat. *Al-Ubudiyah: Jurnal Pendidikan Dan Studi Islam*, *5*(2), 286–293.
- Yuniendel, R. K., & Azhari, D. S. (2024). The Development of Science in Islam and Its Impact on Islamic Education. *Edu Cendikia: Jurnal Ilmiah Kependidikan*, 4(02), 205–211. https://doi.org/10.47709/educendikia.v4i02.4328

