

The Contribution of Islamic Religious Education to the Digital Ethics of Adolescents

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Abstract:

Islamic education has great potential to shape the digital ethics of adolescents, especially in the present era which is increasingly influenced by technology. In Karangpring village, Sukorambi sub-district, Remaja often faces several challenges, such as the spread of incorrect information and cyberbullying, which contradict the principles of wisdom and goodness in Islamic teachings, such as trust, honesty, and empathy. This research aims to examine the contribution of Islamic education in shaping the digital ethics of young people by applying the values found in the Quran and Hadith in both formal and non-formal education programs, including learning activities for adolescents and religious propagation efforts. The approach applied in this study is descriptive qualitative. Data collection methods were advancing interviews, observation, and analysis of various documents related to the local Islamic education program. The research findings indicate that Islamic education makes a significant contribution by instilling principles such as prohibiting backbiting (spreading slander) and teaching the importance of doing good, which are applied in online behavior, making teenagers wiser in their internet usage. The conclusion of this study emphasizes the need to strengthen Islamic education programs that are more integrated with digital technology in order to prevent the moral decline of adolescents in the region, as a preventive measure against various social risks originating from the virtual world.

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INTRODUCTION

Education plays an important role in human development. Overall, the purpose of education is to transmit beliefs, values, norms, and knowledge from older generations to younger ones. Education is considered a form of worship, in which Muslims share values rooted in the Quran, the fundamental and trusted source in many fields of knowledge (Kholiq 2023).

In today's digital age, teenagers, as the generation most frequent users of information technology, face several ethical issues, such as the spread of fake news, online bullying, and dependence on social media (Abdullah, M. 2020). Issues are becoming increasingly complex because easy internet access is not yet accompanied by sufficient understanding of digital ethics. Islamic education, grounded in values such as trust, honesty, and empathy, as outlined in the Quran and Hadith, has great potential to shape adolescents' behavior in the digital world. However, in many areas, Islamic education remains poorly integrated with technological developments, making adolescents more susceptible to influences that could erode moral values. Therefore, this study examines how Islamic education can help shape adolescents' digital ethical attitudes, aiming to reduce various social risks amid the digital era's advancements (Miftakhuddin 2020).

Excessive use of technology can disrupt focus and impair cognitive function. Social media, for example, is often linked to feelings of depression and anxiety, especially when someone compares themselves to others on the site. This effect highlights the importance of a more balanced approach to using technology for mental health and well-being (Susanto 2024). In this age of technology, almost everyone, including children and teenagers, uses digital tools. All information is now easily accessible with just one click. As parents, it's important to teach children ethical values when they use digital media. By consistently providing consequences for misbehavior and praise for success on tests, you encourage children not to lock their accounts so they can still be monitored. Communicate on social media in a good way without hurting the feelings of specific races, groups, or religions, avoid pornographic content and the use of inappropriate language, and stay away from advertisements about cigarettes, alcoholic beverages, and drugs (indonesiabaik.id).

According to Viniel, SH, as reported by rri.co.id, technological advancements require every individual to adapt wisely. "We live in a country governed by law, which means freedom of expression on social media still has boundaries that must be respected," Viniel highlighted the phenomenon where many teenagers do not yet understand the legal consequences of their actions in the digital world. He emphasized the need to provide legal education from an early age so that young people do not get caught up in illegal activities such as spreading hate speech, insulting others, or sharing someone's personal information without permission. Viniel hopes that society, especially the younger generation, can utilize social media as a beneficial tool for sharing information and spreading good values.

Based on the analysis of problems faced by adolescents in Sukorambi District, who are often involved in online behavior that contradicts Islamic teachings, such as spreading fake news and engaging in unethical behavior in the digital realm, this analysis shows the need to strengthen the understanding of moral and spiritual values through Islamic education. This research aims to discuss the role of Islamic education in shaping digital ethics for adolescents in Karang Pring village, Sukorambi sub-district, by emphasizing how to integrate Islamic teachings into learning materials and educational activities.

METHOD

This study employs an exploratory, descriptive qualitative approach to understand the contribution of Islamic religious education to adolescents' digital ethics in Karang Pring Village, Sukorambi District. By collecting information through interviews, observations, and documents related to the study's objectives, the data were analyzed using thematic analysis, which involves identifying the main themes that emerge in relation to Islamic values and digital ethics and their influence on adolescent behavior.

RESULT

Islamic Religious Education is a learning process that equips individuals or groups with the core principles and doctrines of Islam. The main focus of this education is to build a correct and deep understanding of Islamic teachings, strengthen faith and piety toward Allah, and instill good character in accordance with the principles of Islam. (Romlah and Rusdi 2023)

Given the widespread use of social media in the modern era, Islamic religious education in Indonesia faces a number of complex challenges. This situation has impacted societal behavior and values, particularly among adolescents. Social media facilitates easy communication and

information exchange, but misuse and a lack of understanding of online ethics have led to issues such as the spread of hoaxes, cyberbullying, and social media addiction (Kusumastuti et al. 2024).

This discussion explores in detail the results of qualitative research on the role of Islamic education in shaping adolescents' digital ethics in Karang Pring village, Sukorambi sub-district. Based on information obtained from in-depth interviews, direct observation, and document review, this discussion focuses on the application of Islamic values such as trust, integrity, and care in adolescents' online behavior.

The results of in-depth interviews and field observations indicate that applying religious values in formal and non-formal education, such as religious studies and preaching, can foster critical awareness among adolescents to avoid negative behaviors, such as the spread of hoaxes, cyberbullying, and backbiting, which are common in the digital world. Cultivating these values not only influences immediate actions but also shapes a more responsible mental attitude toward technology use.

With the advancement of digital technology in the present era, significant transformations are occurring worldwide, with various types of increasingly sophisticated digital technologies emerging and continually improving. The digital era also leads to a loss of individual privacy. The abundance of easily accessible and visible user personal information makes some people less responsible in misusing this data (Yora and Chontina 2021).

In situations like this, ethical principles serve as a guide in utilizing technology to produce positive effects and minimize negative ones. Additionally, digital ethics plays a crucial role in addressing inequalities in access to technology and creating an inclusive digital environment for all parties. Furthermore, the significance of digital ethics is evident in individuals' ability to master essential skills such as data analysis and intelligent decision-making in the ever-changing digital world. Digital ethics is important in many respects, including preventing the spread of false information, combating cyberbullying and hate speech, and protecting user privacy. (Tanjung, Suciptaningsih, and Asikin 2024). The digital era is characterized by children and adolescents' significant dependence on gadgets across various aspects of life, from education and entertainment to social interaction. (Mei et al. 2025)

However, researchers also identified various challenges, particularly those related to integrating Islamic educational materials and the rapid pace of digital technology. so that ethical values can be effectively conveyed to young generations in the digital environment. Understanding the law and its social impact should also be enhanced as part of learning, so that teenagers understand the boundaries of self-expression on social media and the negative effects that may arise when it is misused.

Specifically, digital ethics taught through Islamic education in Karang Pring village, Sukorambi sub-district, emphasizes the prohibition of actions that disrupt social harmony and moral norms, while promoting mutual respect and self-control. This aligns with the goals of Islamic education, which not only conveys knowledge but also instills deep spiritual and moral values (Kusumastuti et al. 2024).

Thus, this discussion emphasizes that Islamic Religious Education makes a significant contribution to the development of moral digital behavior among young people. Additionally, it highlights the importance of strengthening and adapting the curriculum to integrate religious values with digital skills. This action is crucial for preparing the younger generation to face social challenges in this highly open age of information technology.

The Contribution of Islamic Religious Education to Digital Ethics

1. Honesty and Integrity

Islamic religious education places great emphasis on honesty, which can be applied to digital ethics, such as not spreading false news or incorrect information on social media platforms. In the village of Karang Pring, Sukorambi sub-district, teenagers who receive Islamic religious education usually have a better understanding of the negative consequences of internet fraud, which helps in creating a more transparent digital community.

2. Responsibilities

The teachings in Islam regarding "enjoining good and forbidding evil" encourage us to be responsible in stopping negative behaviors, such as cyberbullying or the misuse of personal information. This discussion emphasizes that Islamic religious education in Karang Pring village, Sukorambi sub-district, helps people recognize their moral obligations to share digital content, including maintaining others' confidentiality.

3. Balance

The value of balance in Islam encourages the wise use of digital technology, thereby reducing the likelihood of dependence on gadgets. The research data show that adolescents in Sukorambi who are active in Islamic religious education have better abilities to apply digital ethics in their daily lives, such as using the internet for learning rather than for harmful activities.

4. Respecting the Privacy and Dignity of Others

Islam strongly emphasizes protecting the dignity and secrets of others. This principle is also relevant in the digital realm, where students need to be taught not to share personal data carelessly without permission, to respect others' privacy, and to avoid bullying or revealing others' personal information on social media (Nurhalima Mutiara Harahap 2025).

The research results indicate that Islamic religious education plays an important role in shaping digital ethics among adolescents, particularly in reducing inappropriate behavior such as spreading harmful content on social media. This finding is based on an analysis of various data, including survey results, interview findings, and direct field observations, which indicate a positive pattern of Islamic teachings being used in daily life. Overall, the data shows a significant decrease in cases of digital ethical violations, such as cyberbullying or privacy breaches, thanks to an approach that combines spiritual values with technological skills.

Islamic religious education integrated with digital literacy shapes adolescents' ability to use technology wisely while also possessing good morals and responsibility in the virtual world. The main factors supporting this success are the role of the family, a customizable curriculum, and the reinforcement of Islamic values in the learning process, including the internalization of values such as honesty, politeness, and responsibility (Jalaluddin 2024). Islamic Religious Education (PAI) teachers play an important role as role models, shapers of religious character, and guides in digital ethics. PAI teachers set an example of good moral behavior in both the real and virtual worlds. This role helps to cultivate moral awareness and self-discipline, which are crucial for maintaining digital ethics (Azis and Abnisa 2024).

Strengthening spiritual and moral values through education also helps protect individuals from the negative influences of digitalization. Digital character and ethics are taught in the school curriculum, supported by families and society. This collaborative approach is crucial for shaping adolescents' character, so they are prepared to face the challenges of the digital age responsibly. (Zain and Mustain 2024)

Overall, an approach that combines spiritual values with technological skills in Islamic religious education provides tangible benefits by shaping adolescents' digital ethics and reducing their digital ethical violations. This highlights the importance of developing Islamic educational curricula and strategies that address the various challenges of the digital age.

Islamic religious education in Karangpring village, Sukorambi sub-district, directly helps reduce digital ethics violations among adolescents, especially regarding the spread of fake news and inappropriate content on social media. This religious education curriculum, which teaches digital ethics, helps teenagers understand the moral impact of their actions. Islamic teachings, such as the principles of trust and sincerity, are used as a moral foundation.

Researchers interviewed one of the teenagers in Karangpring village, Nuril Frebriyanto. This states that, among adolescents, technological development is rapid and readily accessible in the modern era. Adolescents in Karangpring village are also involved in the digital world, where there is still the behavior of spreading hoax news, bullying, and hate speech. With Islamic religious education, such occurrences are minimized.

Research shows that Islamic religious education integrated with digital literacy shapes the character of adolescents who are not only technologically savvy but also moral and responsible in their use of social media. The roles of teachers and families are very important as guides and role models in instilling these values, so that digital ethics can be truly internalized in teenagers' daily behavior. (Fitri and Mustofa 2025)

As stated by Mr. Ahmad Hasan, the Quran teacher in Karangpring village, during an interview, he said the following:

"Islamic religious education plays an important role in society, especially among adolescents in Karangpring village, Sukorambi sub-district. With the proliferation of fake news, negative content, and hate speech on social media, Islamic religious education reduces inappropriate behavior on social media by teaching honesty, balance, respect for others, and responsibility."

And the observation results from one of the parents of teenagers in Karangpring village, Mr. Muhtar, who monitors the use of electronic devices and online media to protect children from content that can damage morals and Islamic teachings.

The development of Islamic religious education cannot truly be separated from the contributions of parents and teachers. This indicates that in today's digital age, the roles of family, teachers, and the surrounding environment are crucial in building the character of the nation's future generations. The family, the initial and primary place where students live their lives, should provide supervision and guidance with love, firmness, and thoroughness (Hidayat 2020).

Additionally, a curriculum that can be adapted to meet needs and reinforce Islamic values helps adolescents understand the social and moral impact of their actions in the digital world. This makes teenagers less likely to commit digital ethics violations such as spreading fake news, cyberbullying, and violating privacy. The principle of trust holds that every action carries responsibility, while sincerity encourages honesty. Thus, teenagers become more cautious about sharing information and about their behavior in the virtual world.

Overall, Islamic religious education in Sukorambi has a positive, tangible impact on shaping adolescents' digital behavior. This is achieved through a curriculum that emphasizes Islamic values and digital ethics principles. This approach encourages teenagers to be responsible and ethical technology users, thus reducing inappropriate behavior on social media and shaping a young generation with good character.

Islamic values as a moral foundation foster for online interactions can reduce disputes on social media platforms, encourage fact-checking, and create a responsible, harmonious online atmosphere. The application of concepts such as justice and care is crucial in building good digital ethics (Era, 2025).

DISCUSSION

Based on the results of this study's analysis, Islamic religious education has contributed to adolescent digital ethics. This is demonstrated by the decrease in unethical behavior in the digital world, such as the spread of fake news, bullying, and hate speech. This aligns with the theory of integrating Islamic values into character education and Islamic digital literacy. This theory highlights that learning Islamic religious studies not only provides an understanding of spiritual and moral aspects but also incorporates contemporary digital ethical values such as responsibility, polite behavior in cyberspace, honesty in information, and the wise use of technology. Therefore, the theory of integrating Islamic values into character education and Islamic digital literacy presents a comprehensive framework for describing the role of Islamic education in digital ethics among youth, connecting religious values with the need to adapt to the current digital world (Arifin, Fathoni, and Ipl 2024).

This reveals that integrating Islamic values into digital education for adolescents can shape personalities that are not only skilled in technology but also ethical and responsible in the digital world. Therefore, Islamic education plays a role in preparing the younger generation to face the challenges of the digital era in a moral and religiously principled manner. This concept encompasses a wide range of topics, from character development and family contributions to curriculum updates aligned with changes in today's digital world (Waroh and Putri 2025). With this understanding, the development of digital ethics among adolescents is not only about technical skills but also about integrating religious moral values into their daily digital behavior, so they can become ethical and responsible digital agents.

CONCLUSION

Islamic religious education plays a crucial role in shaping adolescents' digital ethics, particularly in Sukorambi District. By instilling Islamic values such as amanah (trust), honesty, empathy, and ikhlas (sincerity), Islamic religious education helps adolescents internalize a sense of responsibility in using technology and social media. Through a curriculum that integrates religious material and digital literacy, and by involving teachers and families as role models, adolescents can reduce negative behaviors such as the spread of fake news, cyberbullying, and privacy violations.

Thus, Islamic religious education in Karangpring village, Sukorambi sub-district, makes a significant contribution to fostering ethical and responsible digital character among the younger generation, while also serving as an important solution to overcoming the social risks arising from advancements in information technology. Strengthening spiritual and moral values through this education is a key factor in building a healthy and harmonious digital community.

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